

#### CERTIFICATE

The Examination Body of Wyższa Szkoła Lingwistyczna in Częstochowa certifies that:

#### Kutsenko Maryna

born on 27.06.1984 obtained a positive result from the B2 level English test with results:

 Listening
 77
 100

 Reading
 80
 100

 Writing
 77
 100

 Speaking
 75
 100

 Overall Band Score
 309

The certificate was issued on the basis of the WSL Statute §2, position 2.6, dated

Certificate Nr KJ-A Nr. 19/07/87

Issue date: 05-07-2019 Częstochowa, Republic of Poland Rector of WSL dr Edyta Sadowska

> President of the Commission Richard Hanson





### **Certificate №**10060

This certificate is awarded to:

## MARYNA KUTSENKO

for the successful completion of

"TEACHERS` SMARTUP" course by Sigma Software University. Partner of the course — IT Ukraine Association.

Modules included:

Development and planning of educational products 6 hours
Business approaches in educational projects planning 6 hours
Brand building and reputation management 6 hours
Features of emotional intelligence usage 6 hours
Business processes in outsourcing models 6 hours

Total course time: Period: 24.01.2022 - 28.01.2022

OLHA SHEVCHYK Director, Sigma University LLC



Ukraine 02.03.2022



SMART UP YOUR SKILLS!





INSTITUT FÜR BERUFSORIENTIERTE AUS- UND WEITERBILDUNG IN DER ENGLISCHEN SPRACHE

#### **BESCHEINIGUNG**

Maryna Kutsenko hat vom 14.11.2022 bis zum 18.11.2022 an einem Seminar der Fachhochschule Dortmund IDiAL, durchgeführt von Stevens GmbH English Training über insgesamt 24 Unterrichtseinheiten á 60 Minuten, teilgenommen.

# SEMINAR ENGLISH AS A MEDIUM OF INSTRUCTION Level B2

Content:

During the course, participants were asked to practice various teaching scenarios while using English as a medium of instruction. These scenarios included:

Using small talk to engage with students upon their arrival in the classroom, lecture theatre etc. or during meals and coffee breaks

Giving a short presentation about yourself and describing your areas of expertise

Making the students feel relaxed and comfortable during the early phase of a course

Using the appropriate code of language of instruction depending on the aim: to inform, to entertain, to educate, to warn etc.

Presenting and lecturing on a topic using appropriate signposting techniques

Checking and guiding the students understanding of the topic

Using appropriate questioning to elicit and encourage active student participation

Setting up role plays, case studies and other group activities while giving clear instructions

Giving feedback, praise and encouragement to students

STEVENS GMBH

S. & M. Stevens

TRAINING

Essen, 18.11.2022